

# HECT Lesson

**Lesson Title:** Creative Outfits

**Lesson Length:** 9 days

**Objective (s):** To create an outfit out of unusual materials and write a descriptive commentary including an explanation of the elements and principles of design represented. Outfit must be creative, look realistic, fit the model and meet dress code.

## **Home Economics Careers and Technology Standards Addressed:**

FID: 2.4, 5.1, 7.3, 7.4, 9.3, 10.6

Pathway: A4.1, A8.6

**Materials Required:** Variety of unusual materials, supplied by the student, including: newspapers, plastic garbage bags, wrapping paper, duct tape....., and glue, staples...

**Previous Knowledge (if any):** Students must understand the elements and principles of design, taking measurements, basic garment parts.

## **Lesson Activities:**

### **Opener- how are you introducing the subject/topic for this lesson**

"Now that we have studied the elements and principles of design and individually completed several garment sketches, let's see if we can be creative and make these designs come to life."

### **Step by step activity instructions**

Day 1-In groups of 3-4 choose a sketch and design an entire outfit, including jacket, shoes, purse/bag, and accessories (must meet dress code). Assign group members:

- Head designer-Draws a rough draft of outfit. Make a list of all equipments and materials needed, and who is responsible for them. Constructs design. Assists in writing commentary.
- Accessory Designer-Draws rough draft of accessories. Make a list of all equipment and materials needed and who is responsible for them. Constructs design. Assists in writing commentary
- Secretary-Takes daily attendance and notes on what each person accomplished during the class period. Writes commentary on outfit. Reads commentary.
- Model-Assists designers and secretary. Models outfit.

Day 2-Complete sketches.

Day 3-Sketches and equipment list are due.

Day 4-Begin work on outfit.

Day 5-Work on outfit.

Day 6-Work on outfit and commentary.

Day 7-Complete outfit. Commentary due.

Day 8-Practice modeling commentary, make adjustments.

Day 9-Presentations.

### **Reinforcement**

Observation and constructive criticism as students proceed, including positive verbal comments. Comments and suggestions on Secretaries notes.

## Evaluation of skills/knowledge gained

### Evaluation/Rubrics:

|  | <b>Excellent</b> | <b>Good</b> | <b>Fair</b> | <b>Poor</b> |
|--|------------------|-------------|-------------|-------------|
| Completed Poster:<br>Title; Parts of the digestive track and their role in digestion; how and when nutrients are absorbed- | 30Pts.           | 26Pts.      | 23Pts.      | 20Pts.      |
| Two additional Facts:  | 10Pts.           | 8Pts.       | 6Pts.       | 4Pts.       |
| Pictures:  | 10Pts.           | 8Pts.       | 6Pts.       | 4Pts.       |
| Neatness and Creativity:   | 10Pts.           | 8Pts.       | 6Pts.       | 4Pts.       |
| Daily notes and participation:   | 30Pts.           | 26Pts.      | 23Pts.      | 20Pts.      |
| Presentation:  | 10Pts.           | 8Pts.       | 6Pts.       | 4Pts.       |
| <b>Total:</b>  | <b>100Pts.</b>   |             |             |             |